



Webinar Registration Form

Implementing Intentional Instructional Strategies To Foster Student Learning In The Online Classroom

Tuesday, March 24 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

The online classroom offers a plethora of instructional opportunities. So many that it may interfere with teaching effectiveness. The ubiquity of the online class combined with an ever-evolving list of instructional technologies, limitless educational resources, and a profusion of pedagogical tasks (facilitating discussions, grading, feedback, content development, one-to-one communication, etc.) often leaves faculty struggling to prioritize their limited teaching time. While research supports the value and relevance of fostering an engaging, personalized, interactive online classroom, it stops short of explaining HOW to create this experience. 'Small teaching online'* offers practical, doable instructional strategies (based on cognitive learning science) to enhance learning and engagement without overburdening faculty workload. In this webinar, you will learn incremental, intentional instructional strategies to foster student success in the online classroom.

* Recommendations based on the book: Darby, F. (2019). Small teaching online: Applying learning science in online classes. San Francisco, CA: Jossey-Bass.

Objectives:

- Implement small instructional changes to enhance student engagement
- Increase instructor presence using intentional instructional strategies
- Apply cognitive learning science to promote student learning, engagement, and satisfaction in the online classroom
- Foster student learning and success via incremental changes online course design
- Integrate just-in-time teaching techniques to motivate online students
- Implement strategies for useful feedback without burdening workload
- Prioritize key online instructional tasks

Who Should Attend?

- Faculty (online, campus, fulltime, adjunct)
- Online Learning (instructional designers, instructional technologists)
- Any educator interested in learning more about small teaching online



Implementing Intentional Instructional Strategies To Foster Student Learning In The Online Classroom

Tuesday, March 24 ~ 1:00-2:00pm (Eastern)

Speaker(s)



B. Jean Mandernach, Ph.D.

“Faculty don’t need to revolutionize their online classrooms to have a big impact on student success. Small, intentional teaching strategies can enhance student learning, engagement and satisfaction. The key lies in focusing on the right things.”

B. Jean Mandernach, Ph.D. is Research Professor and Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University. Her research focuses on enhancing student learning through assessment and innovative online instructional strategies. In addition, she has interests in examining the perception of online degrees, the quality of online course offerings and the development of effective faculty evaluation models. Jean received her B.S. in comprehensive psychology from the University of Nebraska at Kearney, an M.S. in experimental psychology from Western Illinois University and Ph.D. in social psychology from the University of Nebraska at Lincoln.

Newsletter



Implementing Intentional Instructional Strategies To Foster Student Learning In The Online Classroom

Tuesday, March 24 ~ 1:00-2:00pm (Eastern)

Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Implementing Intentional Instructional Strategies To Foster Student Learning In The Online Classroom

Tuesday, March 24 ~ 1:00-2:00pm (Eastern)

Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.